

Strategic Plan: Annual Implementation Plan 2024:

2024 focus areas:

1. PB4L - Positive Behaviour for Learning.
2. Structured Literacy / Code across the school
3. Include and upskill all staff with the new revised curriculum.
4. Te Pā Wānanga - Pā Ora, Pā Wānanga, Pā Tangata, kia Pā Rangatira

Where we are currently at?:

1. **PB4L (Positive Behaviour for Learning)** - Renwick School begins its journey of strengthening its culture where positive behaviour and learning is a way of life. We will look at behaviours and learning as a whole school. PB4L is based on international evidence and tailored to fit the school's environment and cultural needs. The programme is not about changing the students; it's about changing the environment, systems, and practices you have in place to support them to make positive behaviour choices.
 We have dedicated seven staff to this new learning who will attend off site courses and support the implementation with staff, students and whanau.
2. Renwick School has invested over the past three years support for staff to upskill with **Structured Literacy/The Code**. Structured Literacy/The Code emphasises highly explicit and systematic teaching of all important components of literacy. These components include both foundational skills (eg. decoding, spelling) and higher-level literacy skills (eg. reading comprehension, written).
 The programme is taught across the whole school establishing consistency of teaching and learning for all students. The staff are continually learning from the 'experts' and from one-another as a means of support.
 The Literacy lead teacher and senior management will support and upskill staff with the new programmes. This team will create and share new documentation with staff. New English curriculum is mandated to begin in 2025.
3. **New Zealand Revised curriculum** - The Ministry is three years into a six-year programme to refresh The New Zealand Curriculum. Te Mātaiaho, the refreshed curriculum will support students to experience success in their learning. It will

give practical effect to Te Tiriti o Waitangi and will be inclusive, clear about the learning that matters, and easy to use from Y0 - 13. The refreshed curriculum content is being developed by the Ministry of Education. Schools have until the beginning of 2027 to start using the fully refreshed curriculum.

4. **Te Pā Wānanga** - When Te Pā Wānanga opened in 2019, their vision was always to become a stand-alone kura. The Renwick Board and Ministry of Education are working on an application to achieve this goal. Focus this year will be to finalise local curriculum and other documentation required for the application. Kaiako (teachers) and whanau will be key parts of the process through hui and consultation.

How will our targets and actions give effect to Te Tiriti o Waitangi?:

1. Excellent Outcomes: We will support Māori learners and their whānau to achieve excellent education outcomes through building a nurturing relationship with families, regular communication and programmes of learning to support academic, cultural and social.
2. Belonging: We will ensure Māori learners and their whānau have a strong sense of belonging through regular communication, invitation to join in with school events and being included in the learning.
3. Strengths-Based: We will recognise and build on the strengths of Māori learners and their whānau through providing programmes of learning that include all areas of the curriculum. From our teaching and learning we will immerse tamariki in rich authentic learning based on local curriculum to create wonders for tamariki to explore and create new learning that makes a difference.
4. Productive Partnerships: We will support strong relationships between learners and whānau, hapū, iwi, educators and others to support excellent outcomes.